



Black Hill Primary School Homework Policy



Help for non-English speakers:

If you need help to understand the information in this policy, please contact the school on
03 53324544

PURPOSE:

Black Hill Primary School provides homework for students that is age appropriate and at their point of need/independence. Homework is used to reinforce and practise independent skills. It fosters self-discipline, responsibility, accountability and time management skills. Homework can also provide a level of support from home for the students' education by assisting them to be organised and connecting families with their child's learning. Routine use of a school diary can improve and add to the communication between the school, teacher, parent and student.

AIMS:

- To connect families with their children's learning.
- To develop organisational skills and responsibility.
- To develop effective study habits, preparing students for secondary school at Years 5 & 6.
- To consolidate learning and research (Years 5/6).
- To practise skills.
- To have consistent homework tasks across the school and within PLTs.

IMPLEMENTATION:

- Homework will be at the child's level of independence and need.
- Teachers will provide feedback specific to the homework task for all homework and monitor its completion.
- Homework expectations and timelines will be communicated clearly to the student and parents.
- Frequency:
 - Reading should be completed every night and recorded in the school diary.
 - Incomplete class work may be sent home for completion and returned to school within that week.
 - For other homework tasks a timeline of at least one week for completion will be the consistent approach across the school.
- Teachers will
 - Provide homework at a child's level of independence and need.
 - Provide feedback specific to the homework task.
 - Teachers will provide recognition for students who consistently complete homework.
 - Communicate homework expectations.
 - In some instances, provide homework at the request of students/parents.
- Students will
 - Complete homework regularly and use their diary to organise their week.
 - Inform the teacher if they are unable to complete homework and provide a reason.

Please note: Homework expectations will be provided at the level a child is working at and not necessarily their year level.

Working at	Working at Level F	Working at Level 1	Working at Level 2	Working at Level 3
Daily Reading – recorded in the diary	Read to and with a family member. (around 10 minutes a night)	Read to and with a family member. (at least 10 minutes a night)	Read to and with a family member. (at least 10 minutes a night)	Read a variety of books or texts of personal choice in consultation with the teacher. (at least 15 minutes a night)
Word work	High frequency words	Continue high frequency words Word Work activity grid based on words from writing	Continue high frequency words Word Work activity grid based on words from writing	
Mathematics	Incidental Maths – <ul style="list-style-type: none"> • Cooking at home • Time (calendars, diary) • Supermarket shopping • Numbers in our environment 	Essential Assessments	Essential Assessments	Times tables practise Maths goal revision

Working at	Working at Level 4	Working at Level 5	Working at Level 6
Daily Reading – recorded in the diary	Read a variety of books or texts of personal choice in consultation with the teacher. (at least 15 minutes or more a night)	Read a variety of books or texts of personal choice in consultation with the teacher. (at least 20 minutes a night)	Read a variety of books or texts of personal choice in consultation with the teacher. (at least 20 minutes a night)
Mathematics	Times tables practise Maths goal revision	Practising times tables – as needed Consolidating Maths learning – as needed	Practising times tables – as needed Consolidating Maths learning – as needed
Research / project based	Research based on Integrated Inquiry topic	Research task: one a term	Research task: one a term

EVALUATION:

This policy will be reviewed **every 3 years**, or earlier as required following an incident or analysis of new research or school data relating to bullying, to ensure that the policy remains up to date, practical and effective.

Created date	August 2021
Consultation	Staff, Parents, Black Hill Primary School Council Sub-Committee
Endorsed by	Black Hill Primary School Council and school principal
Endorsed on	August 2021
Next review date	August 2024