

















Black Hill Primary School Behaviour Flowchart

In any instance, where a student displays inappropriate behaviour, the Behaviour Expectations Matrix (BEM) must be referred to. Resilience, Rights and Respectful Relationships (RRRR) must be **taught, modelled, praised and reinforced**.

| Classroom | | | Yard | | |
|-----------|--|---|---------|--|---|
| | Behaviours | Response | | Behaviours | Response |
| Level 1 | <ul style="list-style-type: none"> Interrupting Calling out Work avoidance Wandering around | <ul style="list-style-type: none"> Reminder of appropriate behaviours and values and consequences for continued behaviour Teach RRRR Personal Strengths  | Level 1 | <ul style="list-style-type: none"> Interfering with others' play Littering Disrespect of equipment Running in the buildings area | <ul style="list-style-type: none"> Reminder of appropriate behaviours and values and consequences for continued behaviour Model and reinforce RRRR Emotional Literacy  |
| Level 2 | <ul style="list-style-type: none"> Disrespect of equipment Distracting the teaching and learning | <ul style="list-style-type: none"> Time out in classroom in line of sight of teacher Continue level 1 response Teach and reinforce RRRR Personal Strengths  | Level 2 | <ul style="list-style-type: none"> Kicking balls on the tennis courts Hands on | <ul style="list-style-type: none"> Walk with yard duty teacher Continue level 1 response Teach and model RRRR Help Seeking  |
| Level 3 | <ul style="list-style-type: none"> Put downs and name calling | <ul style="list-style-type: none"> Time out in support class – for the duration of the learning session Continue level 1 response Teach RRRR Problem Solving  | Level 3 | <ul style="list-style-type: none"> Play fighting Climbing trees Throwing sticks and stones No building pass Put downs and name calling | <ul style="list-style-type: none"> Student sent to office (off the yard) Continue level 1 response Teach, model and Praise RRRR Help Seeking  |
| Level 4 | <ul style="list-style-type: none"> Continuation of above behaviours | <ul style="list-style-type: none"> Parent meeting with classroom teacher Teach and reinforce RRRR Problem Solving  | Level 4 | <ul style="list-style-type: none"> Continuation of above behaviours | <ul style="list-style-type: none"> Parent meeting with classroom teacher Reinforce, model and praise RRRR Help Seeking  |
| Level 5 | <ul style="list-style-type: none"> Throwing materials Defiance or non-compliance Disrespectful language or swearing | <ul style="list-style-type: none"> Inappropriate behaviours addressed Time out in support class Teach, model and reinforce RRRR Positive Coping Parents notified by classroom teacher if warranted  | Level 5 | <ul style="list-style-type: none"> Defiance /non-compliance Throwing sticks or stones at others or property Verbally fighting Disrespectful language or swearing Inappropriate use of school facilities | <ul style="list-style-type: none"> Inappropriate behaviours addressed Walk with yard duty teacher Teach and model RRRR Fair and Friendly Play Parents notified by classroom teacher if warranted  |
| Level 6 | <ul style="list-style-type: none"> Disrespect to staff | <ul style="list-style-type: none"> Leadership contacted for support Student time out in office Teach RRRR Stress Management Parents of children involved notified by leadership  | Level 6 | <ul style="list-style-type: none"> Disrespect to staff Damaging property | <ul style="list-style-type: none"> Leadership contacted for support Model and reinforce RRRR What's Fair? What is violent? Student time out in office Parents of children involved notified by leadership  |
| Level 7 | <ul style="list-style-type: none"> Hurting or causing injury to others | <ul style="list-style-type: none"> Leadership contacted for support Teach and model RRRR Stress Management Parents of children involved contacted by leadership Early pick up from school  | Level 7 | <ul style="list-style-type: none"> Hurting or causing injury to others Physically fighting | <ul style="list-style-type: none"> Leadership contacted for support Teach and model RRRR Positive Gender Relations Parents of children involved contacted by leadership Early pick up from school Behaviour meeting (SSG) with parents, teacher and leadership  |
| Level 8 | <ul style="list-style-type: none"> Repeated high level behaviours | <ul style="list-style-type: none"> Behaviour meeting (SSG) with parents, teacher and leadership Teach, model and reinforce RRRR Stress Management Students support plan developed Student services involved if needed Suspension  | Level 8 | <ul style="list-style-type: none"> Repeated high level behaviours Ongoing bullying | <ul style="list-style-type: none"> Behaviour meeting (SSG) with parents, teacher and leadership Reinforce and praise RRRR Gender Relations Students support plan developed Student services involved if needed Suspension  |

Corporal punishment is prohibited in all Victorian Schools

Corporal Punishment must not be used at Black Hill Primary School under any circumstances