



## Wednesday September 8th 2021

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Office Hours: Monday—Thursday 8.30-4.15pm  
 Friday: 8.30—4.00pm  
**School Hours: 8:50am—3:30pm**



Today were notified that as of **Friday 10th September P—2 students will return to onsite learning.** We are thrilled to be welcoming those students back to school. Students in years 3—6 will remain learning remotely until the end of term. I will post more details as they come to hand via Compass and school Facebook page.

### Winners School Magazine and Concert Program Covers

We are so pleased to announce the winners of the front and back covers for both the 2021 School Magazine and Concert Program. The quantity and quality of the entries was amazing and made the judging very difficult.

### School Magazine 2021 winners are:

**Front cover:** Aella Wilson 56E

**Back Cover:** Layla Edwards 34D

We had around 100 entries for the magazine cover. There will be 32 entries from those entries printed in the magazine, besides the winners.

### Concert program winners:

**Front Cover:** Freya McGowan 56A

**Back Cover:** Lachlan Hill, Jobie Watson, Emilee Brown, 34F

Congratulations to our selected students and thank you to everyone who submitted an entry.

### Buildings and Grounds

There is always lots happening around the school and there is a team dedicated to keeping our school looking good and being a safe place to learn and play. Although the lockdown has restricted most works, a few examples of what's been happening include:

- Johnno is cleaning up our Shade sails to have them reinstalled over the holidays ready for the warmer weather, which we hope is just around the corner. The sun is shining today which is lovely to see, however the wind is still quite cool. This is a good reminder to dust off your children's school hats and get them ready for the return to school in Term 4.
- The 3/4 playground shade sail pole has been replaced with a new one after being damaged in the storms earlier in the year. Once the playground

matting is replaced students will be able to use that playground again.

### Camping program Term 4

We have a number of exciting camps planned for Term 4. Years 3/4 are booked to attend Campaspe Downs Camp Wednesday 6<sup>th</sup> October to Friday 8<sup>th</sup> October (first week of Term 4). This camp is coming up very fast—payments and forms need to be in **by Thursday 16<sup>th</sup> September.** Years 5/6 are booked to attend Somers's Camp Wednesday 27<sup>th</sup> October – Friday 29<sup>th</sup> October.

Later in the year, Year 2 students will attend Sovereign Hill Camp on 3rd and 4th of November for their first camping experience.

While the lock downs have impacted on so many events at school, we are still very hopeful that all our camps will go ahead. For that to happen we need to have confirmed numbers and payments in by the due dates. If camp is cancelled, any money paid will be refunded. As the restrictions stand now, camp would not be able to go ahead. However, when we returned to on site learning in every other instance, camps have been able to go ahead so we are guessing this will be the case next term as well. Unfortunately, we can't confirm one way or the other until closer to the date. We encourage you to get payments and paperwork returned so that we can plan for either eventuality.

### Remote Learning

While in remote learning, the Webex meetings happen daily for students to check in with their teachers. Mondays continue to focus on wellbeing with activities related to supporting student's wellbeing and resilience. These are uploaded on Monday mornings.

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### Dates for the family diary...

Friday	17th September	Last day of term 3—2:30pm dismissal
Monday	4th October	First day of Term 4

**Urgent!! If you have a child starting in Prep next year, please enrol them ASAP.**

Permission forms due back—3/4 Camp—Campaspe Downs

5/6 Camp—Somers

## Team News

### Prep/1/2 Team

The Prep students have been supplied with an activity grid each week to do in between tasks and to give their brain a much needed break. Try some of these in your home between tasks to break your day up a bit.

#### Week Nine- optional activity grid - you can complete these tasks once your set activities are completed

Practise saying hello in Italian CIAO! (sounds like chow!)	Write a letter to someone you miss	Read a book to your toys	Spring is here! Look for different types of flowers	Count how many pegs are on your clothesline	Eat something you have never tried before
Watch cars go past and tally each colour you see	Hop up and down your driveway	Draw a self portrait	List all the things you like about yourself	Count how many socks you own	Make our school from Lego
Build a fort (outside if it is nice weather)	Find a fairy tale on EPIC to read	Try to say all the months of the year in order	Count by 2s as far as you can go	Tidy your room	Google Italy and have a look at what the buildings look like
Jump high and see if you can touch the	Do an origami tutorial on YouTube	Write your name in rainbow writing	Crawl like a crab for one minute	Draw your favourite fairy tale	Try and list the names of all the children in

### 5/6 Team

Our 5/6 students continue to show great resilience while remote learning continues. We have been having fun during our class WebEx meetings playing Kahoot quizzes and competing in Drawasaurus against each other. If you haven't heard of these, ask your kids and you may like to play with them, they're great fun.

Hopefully you have all received a message via Compass to let you know that Somers Camp notes are ready to be picked up from the office. We are extremely hopeful that this will still be able to go ahead next term. Regardless, it would be great if you could please return the green permission note and medical form to school ASAP to help with our planning of the camp.



# Team News

## 3/4 Team

Our 3/4s constantly surprise us with their resilience and dedication in completing their work and attending their Webex meetings. We have been working on writing biographies and adding timelines. We all studied David Attenborough last week and this week we are working on a person of our choice. At the end of last week we had the opportunity to attend an online cooking class to cook a Father's Day big breakfast - a big thank you to the mum (Steph) in 3/4E for this experience. We have continued to work on camp arrangements and will be finalising the number of parents we can take. We are very grateful as we currently have more parents on our list than we can take. We will let the successful parents know on Friday after the ballot process.

### Sir David Attenborough

David is someone that you might see on TV. He is famous and is the best at capturing animals in action. I watch his shows all the time, and he even shows you filming under ultra violet light, how amazing is that? He was knighted by the Queen, and is now known as Sir David Attenborough. He makes his own show called OUR PLANET. Isn't it cool? He always liked animals ever since he was little. He was born in England. He was sent a dried Seahorse, and at that point he decided to become a Naturalist. David had two brothers, and his dad was head of university. He made a collection of fossils. He ventures around the world. Continuing to interview all sorts of animals.

David Attenborough  
Knitted



### Sir David Attenborough

Sir David Attenborough was a good man to the animals and nature he wanted to get people to care for animals and nature so they can care to them instead of sir David Attenborough didn't have to do it by himself.

In his early life, Sir David Attenborough, lived in Lester, England with his two brothers, Mum and Dad. They lived on campus at the university where his Dad worked. He cared for nature and animals. He read books everyday to learn about animals and nature.

He has been honoured for documentaries he made about Life on our Planet and has received a Knighthood. He has studied Geology and Zoology and has a degree in Natural Science.

Sir David Attenborough will be remembered for his love of the natural world. His care of animals and nature and wanting people to learn about all thing in the natural world. He wants to preserve all of the wonders of the world so that there around for people to see in years to come.

Not only is sir David Attenborough an expert in his knowledge of animals and nature, he wants other people to help care for the natural world and enjoy it for many years.



### Introduction

David Attenborough was born in Isleworth, United Kingdom on the 8th of May 1926. He grew up in Lester with his Mum, Dad and two brothers.

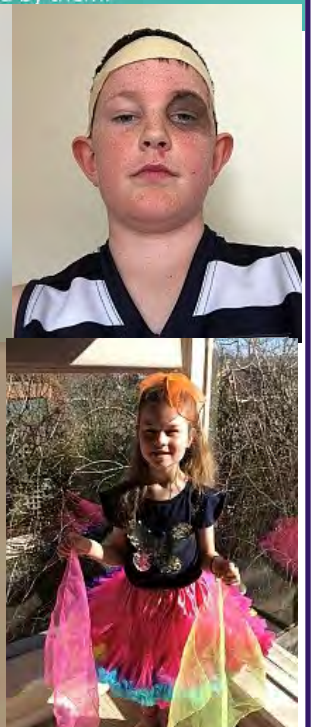
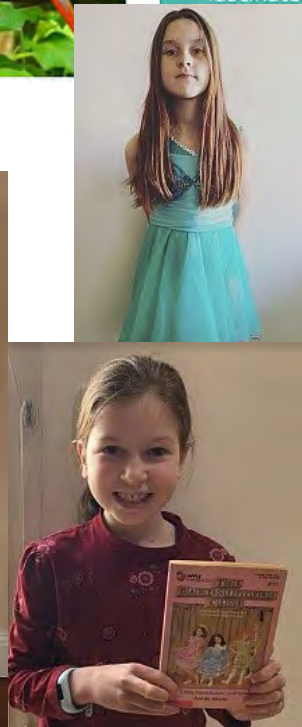
**Writing a Biography**  
Dylan Alcott's timeline

Name: Derevia Biggin  
Date: 1/9/2021

<b>Date: 2006</b> Starting in wheelchair tennis. Alcott won his first title when he defeated his opponent in the final of the Australian national cup. The victory won him world championship bronze in 2006.	<b>Date: 2012</b> At the 2012 Paralympic games Dylan Alcott won a silver medal.	<b>Date: 2016</b> In 2016 Dylan Alcott launched Get Skilled Access.	<b>Date: 2018</b> Dylan Alcott launched the Ability Fest in 2018.
<b>Date: 2015</b> Dylan Alcott won the Australian wheelchair basketball.	<b>Date: 2017</b> In 2017 Dylan Alcott made a foundation called Dylan Alcott Foundation.	<b>Date: 2021</b> Dylan Alcott made the following speech at Australia Open 2021. "I'm proud to be representing Australia in wheelchair tennis at the Australian Open 2021."	<b>Date: 2008</b> 2 years later, at the Beijing 2008 Paralympics, Alcott was the youngest member of the gold-medal winning team.



David Attenborough was really young when he got interested in animals. Sir David Attenborough was born on the 8 of may 1926 in Isleworth West London the same year as queen Elizabeth the II. He was raised on the campus of University College, Leicester now the University of Leicester, where his dad was a principal. Sir David doesn't count himself as an animal lover but instead says he has always been fascinated by them.

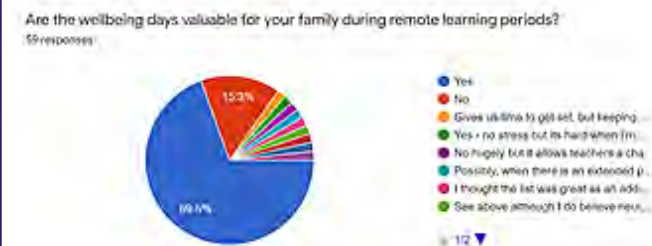


## From Page 1.....

Please contact your child's teacher if you have any questions about the work being set.

Recently we surveyed parents about aspects of how we are delivering remote learning. This feedback assists our decision making and supports us to continue improving and developing the way we approach this for all our students. What works well for one family does not always work well for another, so it is a juggling act. The teachers are trying to be as responsive as possible and they, like many of you, are struggling with the same challenges of working from home. I will share elements of this survey with you over the next few weeks. We had 59 parents participate in the survey and we really appreciated their feedback.

One of the questions asked was: 'Are wellbeing days valuable for your family during remote learning?' We introduced Wellbeing days in 2020 after feedback from families. However, it is always worth revisiting these decisions and or tweaking their implementation. This is what the parents said in the survey .



The comments below were 'Other' responses in addition to the 69.5% of respondents who said Yes and the 15.3% who said No.

- Our children do not really need the well-being days, but I appreciate they are required by teachers when there is no notice given for lockdowns or return to school.
- If lockdown goes for more than 2 weeks, yes.
- See above although I do believe neurotypical kids would benefit greatly from these days.
- It's an enjoyable day where I can let herself direct her own learning and day.
- Gives us time to get set, but keeping motivated to learn is needed.
- Yes - no stress but it's hard when I'm working to try and engage with my daughter to go outside for a walk or play a game etc.
- No hugely but it allows teachers a chance to organise future materials, so I don't mind them.
- I thought the list was good as an add on after school work but not in lieu of schoolwork for the entire day.
- Possibly, when there is an extended period of the lockdown, however 2 days of non-learning (i.e. start and finish) over a short lockdown seems excessive.

Thank you so much to those parents who responded, we will be using both this data and the student survey data to reflect on how we implement remote learning.

We have already made some changes at team level in response to this data.

We have a skeleton staff on site daily, supervising students of authorised workers and vulnerable students. It is important that you check if you fit the category of an authorised worker. It is available to check here.



<https://www.coronavirus.vic.gov.au/authorised-provider-and-authorised-worker-list>

The learning program delivered on-site will be the same as the learning program delivered to students undertaking remote learning. Students attending on-site will be supervised by staff on-site but follow the teaching and learning program provided by their classroom teacher.

*Children where both parents and or carers are considered **authorised workers** who cannot work from home, work for an authorised provider and where no other supervision arrangements can be made:*

- Where there are two parents/carers, both must be authorised workers, working outside the home in order for their children to be eligible for on-site provision at school.
- For single parents/ carers, the authorised worker must be working outside the home in order for their children to be eligible for on-site provision at school.

### Authorised worker permits for on-site supervision

- Parents and carers will only be able to request on-site supervision for their child/ren in **Category A** if they hold a permit as an **authorised worker**. Our onsite attendance form must also be completed. It is available to parents/carers who require on-site learning for their child/ren and can be found on Compass or at the office. **Copies of permit/s must be submitted as soon as practicable after issuance for those seeking Category A on-site supervision.**
- In rare circumstances a parent/carer does not need a worker permit. This includes law enforcement, emergency services or health care workers who carry employer-issued photographic identification.

### Concert Update

Concert preparations are continuing despite remote learning, and we are just as excited as ever about it. The theme has so much to enjoy and connect to. Vanessa is offering concert practice sessions for each class.

Vanessa guarantees it will put some smiles on faces and get the bodies moving. We hope you will be able to assist your children to join in. Prep, Years 1 and 2 students have already had their meetings. The schedule for students in Years 3-6 is on the next page. Be aware the most up to date details will be put up in your child's class posts on either Google Classroom or Seesaw.

TIME	THURSDAY 9/9
12:00 – 12:20	3/4A - Meeting number: 2653 252 9695 Password: CONCERT10
12:30 – 12:50	3/4B - Meeting number: 2654 786 2683 Password: CONCERT11
1:00 – 1:20	3/4C - Meeting number: 2650 434 6822 Password: CONCERT12
1:30 – 1:50	3/4D - Meeting number: 2653 519 8704 Password: CONCERT13
2:00 – 2:20	3/4E - Meeting number: 2654 159 2069 Password: CONCERT14
2:30 – 3:00	3/4F - Meeting number: 2650 228 8901 Password: CONCERT15

TIME	WEDNESDAY 15/9
12:00 – 12:20	5/6A - Meeting number: 2652 669 3140 Password: CONCERT16
12:30 – 12:50	5/6B - Meeting number: 2653 027 2211 Password: CONCERT17
1:00 – 1:20	5/6C - Meeting number: 2653 852 5969 Password: CONCERT18
1:30 – 1:50	5/6D - Meeting number: 2651 747 7409 Password: CONCERT19
2:00 – 2:20	5/6E - Meeting number: 2652 874 1177 Password: CONCERT20

The concert team prepared well in advance for all eventualities and with the news of remote learning continuing until the end of term we will be forced to go to option 3 with the concert being performed and filmed at school. However, don't despair, we have some great options to ensure you get to see the whole event and allow us to stay within the regulations and

restrictions that involve mixing of students from across year levels and the numbers of people we can have at any venue.

**Option 3:** the performance will happen at school at a date to be decided early in Term 4. The concert performances will be filmed and made available for the community, being sold to cover costs of camera hire etc. We will also take photos of the students in their costumes. There will be no audience.

**Underclothes for concert**—we want you to continue to gather these items and have them ready to bring into school when we return to onsite learning or drop them into school. Teachers have a tub ready in their classrooms to collect them. Remember to place the clothes in one bag and ensure it is clearly labelled.

#### TRANSITION PREP 2022

We are now beginning the planning for 2022 and early in Term 4 we will be beginning to plan the number of classes and staffing.

If you know of anyone in our community considering enrolling for 2022, please encourage them to do so ASAP. Prospective parents can access the virtual tour from our school website. [www.blackhillps.vic.edu.au](http://www.blackhillps.vic.edu.au)

If you are not sure if your preferred school is in your designated neighbourhood school zone, you should [read about school zones and how they work](#). You can also use [findmyschool.vic.gov.au](http://findmyschool.vic.gov.au) to find your local school.

#### Birthdays

I would like to acknowledge all those students who have had birthdays over the past week. Your book marks will be given to you by your teacher.

Happy Birthday to:

Cooper	56B	Dean	34F
Jacob	56E	Webster	12F
Heidi	56A	Tejay	12D
Abbey	56B	Hinata	12F
Ada	34A	Louis	OPA

Kind regards,  
Donna Bishop  
Principal

### PLATINUM SUPPORTERS

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# Footy Colours



## Day 2021



Friday 17<sup>th</sup> of September (last day  
of Term 3)

Next Friday is our annual FOOTY COLOURS  
DAY! Celebrate the end of term by wearing  
your team's colours!



## Services and support for students and their families

It can be challenging to process and manage changes to routines and the uncertainty that comes with COVID-19 and related restrictions – including moving to remote learning.

To support our school community during this time, resources and support are available for parents, carers and families.

These resources will help to support the mental health and wellbeing of our students and the young people in our care during this time.

I encourage everyone in our community to access these resources and take care of themselves during this time.

Supporting the mental health and wellbeing of our students remains our priority this year, especially during the continued COVID-19 pandemic and while students are learning from home during the current restrictions.

Here are some resources that you might find helpful.

A [Quick Guide to Student Mental Health and Wellbeing resources](#) is available for students, parents and carers looking to access expert guidance and resources to support wellbeing.

For students, the guide includes resources to support their own mental health and wellbeing.

[Advice and resources for students](#) about ways to adapt their learning during COVID-19, to look after themselves and where to get help.

[Wellbeing activities featuring AFL and AFLW players](#) with tips on managing stress, staying active and gratitude.

[Smiling Mind mindfulness activities](#) for senior secondary school students, including short videos, online tip sheets and meditations.

The guide also includes resources and supports for parents and carers to help them build their child's physical and mental health and wellbeing. This includes:

- [resources to support children's physical, mental health and wellbeing](#).
- Wellbeing activities and conversation starters for parents of [parents of primary school-aged children](#) and [parents of secondary school-aged children](#)
- [Raising Learners podcast](#) series
- how to [talk to your child](#) about COVID-19
- headspace is running [webinars](#) for parents and carers about offering support when they are concerned about a young person's mental health.

Wellbeing guidance for parents and carers is also available:

- [on the Department's website](#)
- headspace has created a video providing [tips to support parents and carers during lockdown](#)
- through the confidential parent support hotline, Parentline, available 8am to midnight, seven days a week, Phone: 13 22 89.

**It's Cricket Season so  
would you like to  
JOIN A JUNIOR  
CRICKET TEAM!**



North Ballarat Cricket Club

Are seeking players in the below age levels  
Blasters, U/11, U/13, U/15 & U/17

Boys & Girls

If you are interested please contact  
Shean VanderWert 0450232202

 **PLAY CRICKET**





# Webinar for Parents

of 2 - 12 year olds

A webinar for parents to learn simple strategies to reduce anxiety and build resilience in your child

**ENROL NOW!**

## NO SCAREDY CATS

This interactive webinar offers parents of 2-12 year-olds reliable and easy-to-implement strategies to help parents identify and challenge anxious behaviours and build resilience in their child.

Presented by Michael Hawton, MAPS. Held over 3 interactive webinar sessions

Thursdays 4<sup>th</sup>, 11<sup>th</sup>, 18<sup>th</sup> November 2021

From 6.30 - 8.45 PM AEST

Over 3 sessions you will learn to:

- Identify and combat your child's anxious behaviours.
- Learn simple strategies to reduce anxiety.
- Build resilience in your child for greater social and academic success.
- Improve your parenting confidence and family bonds.



*Tickets on Sale*

~~\$99~~ per person

**\$59**

*"Good for learning practical aspects of parenting regarding building resilient kids - All with a neat scientific background to assist in understanding."* RHEA, PARENT.

*"Very practical, user-friendly evidence based information to support parents, so they can better support their children."* TRACEY, SCHOOL PRINCIPAL

Join over 110,000 parents who have already participated in our courses

Recommended by child & family specialists

<https://www.parentshop.com.au/no-scaredy-cats-for-parents/>