



## Thursday September 2nd 2021

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Office Hours: Monday—Thursday 8.30-4.15pm

Friday: 8.30—4.00pm

School Hours: 8:50am—3:30pm



### Black Hill Primary School Website

The new Black Hill Primary School Website was launched last week we are so pleased with how it looks! Check it out and let us know what you think!

<https://www.blackhillps.vic.edu.au/>

### Education Support Week

This week is Education Support Appreciation Week. I would like to acknowledge and thank all our Education Support Staff. Our Education Support Staff work across the school in a number of roles; in the office, library, maintenance, running our canteen and working to support our most vulnerable students in the classroom. They are invaluable and we feel very privileged to work with such a dedicated group of staff. They come to school enthusiastic, positive and caring of others. If you get a chance, give our Education Support a shout out this week to acknowledge their amazing work.

### Happy Father's Day

I would like to wish all our Black Hill fathers a Happy Father's Day. Father's Day recognises the important role dads play in their children's life and education and acknowledges the unique role of fathers or father figures in our lives. From supporting their children financially, mentally, emotionally and physically, the pivotal role of fathers in everyone's life is priceless.

I hope you can all enjoy a lovely day with your children, celebrating all the fun of being a father. We would like to acknowledge and appreciate the role of fathers who play a very important role in our families, our school and in society at large.

### Covid update

It was very disappointing to hear yesterday that we would be remaining in lockdown until the end of term. Although we are aware our Premier is talking about some variation for regional areas, at this point our advice is that we will be in remote learning until the 17<sup>th</sup> September. As soon as there is any new information

from the Department of Education, I will share it with the community. The teachers are there to support the students with their remote learning through the teaching and learning platforms, videos and WebEx meetings. Encourage your children to make the most of those meetings with their teachers to ensure they understand and can engage in learning.

While in remote learning, the WebEx meetings will happen daily for students to check in with their teachers. Mondays will continue to focus on Wellbeing with activities related to supporting student's wellbeing and resilience.

We have a skeleton staff on site daily, supervising students of authorised workers and vulnerable students. It is important that you check you fit the category of an authorised worker. It is available to check here. <https://www.coronavirus.vic.gov.au/authorised-provider-and-authorised-worker-list>

The learning program delivered on-site will be the same as the learning program delivered to students undertaking remote learning. Students attending on-site will be supervised by staff on-site but follow the teaching and learning program provided by their classroom teacher. *Children where both parents and or carers are considered **authorised workers** who cannot work from home, work for an authorised provider and where no other supervision arrangements can be made:*

- Where there are two parents/carers, both must be authorised workers, working outside the home in order for their children to be eligible for on-site provision at school.

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### Dates for the family diary...

Wednesday	8th September	School Council Meeting 7:00pm
Tues-Wed	14-15th September	School Concert Performances

**Urgent!! If you have a child starting in Prep next year, please enrol them ASAP.**

Permission forms due back—3/4 Camp—Campaspe Downs


# Team News

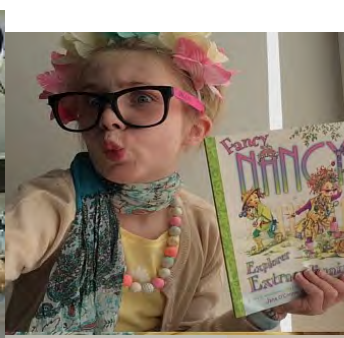
## Prep/1/2 Team

The Year 1/2 children have been extremely busy this week.

We have even brainstormed some activities that everyone can do during lockdown. Enjoy!

### Lockdown ideas – Alphabet Key

A	B	C	D	E	F
<b>Art</b> and craft <b>Acting</b> – perform a play Make paper <b>airplanes</b>	Do some <b>baking</b> Play <b>boardgames</b> Go <b>bike riding</b> <b>Bounce</b> a ball	Build a <b>campsite</b> in your lounge room. <b>Clean</b> your room Help <b>cook</b> dinner	<b>Design</b> <b>Dance</b> <b>Draw</b> <b>Dodgeball</b>	<b>Eat</b> healthy foods <b>Exercise</b> Have an <b>egg</b> and spoon race	Kick the <b>footy</b> <b>Flossing</b> (Dance) Talk to a <b>Friend</b> <b>Face Painting</b>
G	H	I	J	K	L
Do some <b>gardening</b> Play <b>games</b> <b>Golf</b> Make a <b>gift</b> for someone Make <b>gingerbread</b> men	<b>Hide and Seek</b> Build a <b>Cubby House</b> Make a <b>Hat</b> <b>Hopscotch</b>	Eat <b>Ice cream</b> Do an <b>independent activity</b> Make an <b>instrument</b> Play <b>I Spy</b>	Make a <b>jelly</b> Do a <b>jigsaw</b> Play <b>Jenga</b> <b>Just Dance</b> Learn to <b>juggle</b>	Make and then try to fly a <b>kite</b> Do a random act of <b>Kindness</b>	Play with <b>Lego</b> <b>Leapfrog</b> <b>Listen</b> to music <b>Learn</b> how to do something new
M	N	O	P	Q	R
Watch a <b>movie</b> Make something – lunch/craft <b>Meet up</b> with a friend <b>Mindfulness</b> colouring <b>Meditate</b> Go <b>mountain biking</b>	Have a <b>nap</b> Play <b>netball</b> Have a <b>Nerf war</b> Make <b>Nachos</b>	Do some <b>origami</b> Make an <b>obstacle course</b> Draw an <b>orange</b> picture Make <b>ooblek</b>	Go to the <b>playground</b> <b>PJ day</b> Play <b>Pokémon</b> Make a <b>pizza</b> Visit the <b>Penguins</b> – <a href="http://www.penguins.org.au/virtual/live-penguin-tv/">www.penguins.org.au/virtual/live-penguin-tv/</a>	<b>Quiet time</b> Learn about a <b>queen</b> Play <b>20 questions</b> Make and play a game of <b>quoits</b> Help make a <b>quiche</b>	<b>Ride</b> your bike, scooter <b>Read</b> a book Play <b>rugby</b> <b>Relax</b> <b>Research</b> something that interests you
S	T	U	V	W	X
<b>Shoot</b> some hoops <b>Stargaze</b> Design your own <b>Scavenger hunt</b> Do a <b>science experiment</b> Make <b>slime</b>	Bounce on the <b>trampoline</b> <b>Tennis</b> Talk to someone Watch <b>TV</b>	Dress up as a <b>unicorn</b> <b>U</b> need to be kind to yourself	<b>Vacuum</b> the house Play <b>video games</b> Make a <b>volcano</b> Visit friends or family	Go for a <b>walk</b> Play <b>Would You Rather</b> <b>Where's Wally/Bluey</b> – at Brown Hill reserve <b>Water fun</b> Wash the dog	Draw your body as a <b>x-ray</b> Make a <b>xylophone</b> using glasses of water
Y	Z				
Practice <b>yoyo</b> trick shots Do some <b>yoga</b> Find a picture book to listen to on <b>YouTube</b>	Visit <a href="http://www.zoo.org.au">www.zoo.org.au</a> and watch the animal live Build a pretend <b>zoo</b> Catch some <b>Z's</b>				



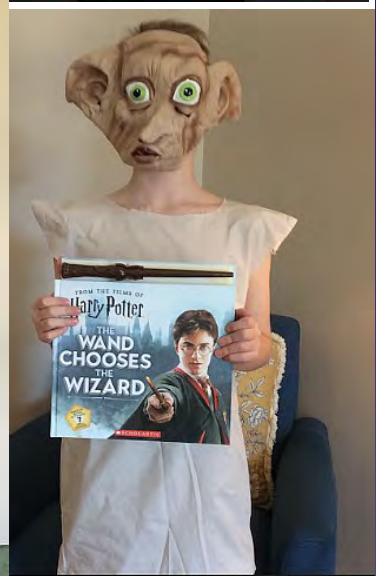


# Team News

## 3/4 Team

Students have been working hard at home this week and the teachers have really enjoyed seeing them each morning at their Webex meetings. It's a relaxed way to catch up and answer any questions students might have. These meetings occur each morning so please remind your child to jump on and say hello!

Last week was Book Week and the 3/4 students celebrated with a dress-up day on Friday. We saw some amazing creativity being shown with the different costumes and accessories students were able to come up with at home with limited supplies! Enjoy these photos of some of 3/4C's creations.



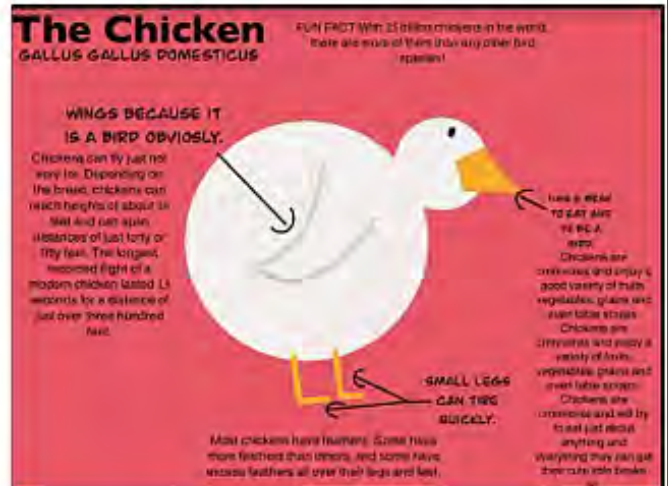


# Team News

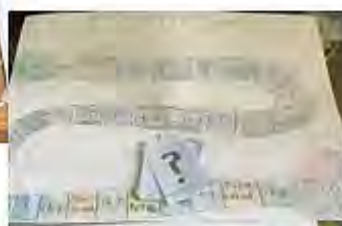
## 5/6 Team

Last week our students continued their writing focus on Information Reports. The students were asked to consider the importance of diagrams / illustrations, labels, as well as the use of humour and interesting information when putting together their own one pager on a particular animal.

Here are some examples of student work.



In Maths some students created their own game boards based on financial maths learning. It was great to see how creative our students were and I hope that some of our families enjoyed playing them! Here are a few examples:



- They have around 46 kg teeth to rip apart their prey.
- They eat about 227 kilograms of food a day!
- They hunt everything from fish to walrus – seals, sea lions, penguins, squid, sea turtles, sharks and even other species of whales.

## Killer Whale / orca



COMMON NAME: Orca (Killer Whale)  
SCIENTIFIC NAME: Orcinus orca  
TYPE: Mammals  
DIET: Carnivore

AVERAGE LIFE SPAN IN THE WILD: 50 to 90 years  
SIZE: Males up to 9.8m, Females up to 8.0m  
WEIGHT: Males up to 9,000kg, Females up to 5,500kg  
Killer whales are similar in size to a truck.

As we head into more remote learning this week, we would like to congratulate our students and their families for their continued efforts and support during this time. Look after yourselves, stay safe and we hope to see our students return to the classroom very soon.

For all the Dads out there – Happy Father's Day for Sunday! We hope you can enjoy breakfast in bed and a relaxing day.

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- For single parents/ carers, the authorised worker must be working outside the home in order for their children to be eligible for on-site provision at school.

### Authorised worker permits for on-site supervision

- Parents and carers will only be able to request on-site supervision for their child/ren in **Category A** if they hold a permit as an [authorised worker](#). Our onsite attendance form must also be completed. It is available to parents/carers who require on-site learning for their child/ren and can be found on Compass or at the office. **Copies of permit/s must be submitted as soon as practicable after issuance for those seeking Category A on-site supervision.**
- In rare circumstances a parent/carer does not need a worker permit. This includes law enforcement, emergency services or health care workers who carry employer-issued photographic identification.

### NAPLAN Results

I would like to congratulate our Year 3 and Year 5 students on their achievement in the National Assessment Program – Literacy and Numeracy (NAPLAN). We have had a look at the results and are very pleased for all our students. The students' individual reports were delivered to the school at the beginning of the week and are available for families to collect from the office. Please send your child in to collect it or ring and we will bring it out to you at the front gate.

Black Hill Primary School again performed very well, and the results will support our planning for the future. Over the next few weeks, I will share some of the whole school results with you in the newsletter.

Today I am pleased to share the reading growth of our students. This data shows the reading growth of students from Year 3 in 2019 to Year 5 in 2021. 35% of students achieved growth above the benchmark. Black Hill Primary School performed better than both similar schools at 25% and all primary schools across the state at 27%. A fantastic result for our students! 46% of students' growth was at benchmark which shows they grew as expected during what was a challenging few years.

### Victoria's results

Across the state the results have been very positive and this is due to the incredible resilience and hard work of Victorian educators, students and families, which has been reflected in the remarkable results for this year's NAPLAN tests.

### Leading the nation

Victoria has held top spot as the highest performing

jurisdiction on seven out of ten measures in the primary school years. Our Year 3 and Year 5 Numeracy results were the highest in the country. Year 7 students achieved the highest scores of any jurisdiction for the foundation skills of Reading and Numeracy, and our Year 9 students achieved the highest scores for Spelling.

### More students achieving their best

Victoria also improved on our 2019 results. Reading was a particular highlight, with students in Years 3, 5 and 7 demonstrating significant improvement. More than 62 per cent of Year 3 students are now achieving in the top two bands for Reading, representing an increase of almost ten per cent from 2015. Since 2015, the number of students in the bottom two bands for Reading has decreased by more than eight percentage points for Year 5 students and more than two percentage points for Year 3 students. In Years 3 and 5, over 13,000 more students are achieving at the highest reading levels compared to 2015.

### Concert Update

Concert preparations are continuing despite remote learning, and we are just as excited as ever about it. The theme has so much to enjoy and connect to.

The team had prepared well in advance for all eventualities and with the news of remote learning continuing until the end of term we will be forced to go to option 3 with the concert being performed and filmed at school. However, don't despair, we have some great options to ensure you get to see the whole event and allow us to stay within the regulations and restrictions that involve mixing of students from across year levels and the numbers of people we can have at any venue.

**Option 3:** the performance will happen at school at a date to be decided early in Term 4. The concert performances will be filmed and made available for the community, being sold to cover costs of camera hire etc. We will also take photos of the students in their costumes. There will be no audience.

**Underclothes for concert**—we want you to continue to gather these items and have them ready to bring into school when we return to onsite learning or drop them into school. Teachers have a tub ready in their classrooms to collect them. Remember to place the clothes in one bag and ensure it is clearly labelled.

### Services and support for students and their families

It can be challenging to process and manage changes to routines and the uncertainty that comes with COVID-19 and related restrictions – including moving to remote learning.

To support our school community during this time, resources and support are available for parents, carers and families.

These resources will help to support the mental health and wellbeing of our students and the young people in

our care during this time.

I encourage everyone in our community to access these resources and take care of themselves during this time.

Supporting the mental health and wellbeing of our students remains our priority this year, especially during the continued COVID-19 pandemic and while students are learning from home during the current circuit breaker restrictions.

Here are some resources that you might find helpful.

A [Quick Guide to Student Mental Health and Wellbeing resources](#) is available for students, parents and carers looking to access expert guidance and resources to support wellbeing.

For students, the guide includes resources to support their own mental health and wellbeing.

[Advice and resources for students](#) about ways to adapt their learning during COVID-19, to look after themselves and where to get help.

[Wellbeing activities featuring AFL and AFLW players](#) with tips on managing stress, staying active and gratitude.

[Smiling Mind mindfulness activities](#) for senior secondary school students, including short videos, online tip sheets and meditations.

The guide also includes resources and supports for parents and carers to help them build their child's physical and mental health and wellbeing. This includes:

- [resources to support children's physical, mental health and wellbeing](#).
- Wellbeing activities and conversation starters for parents of [parents of primary school-aged children](#) and [parents of secondary school-aged children](#)
- [Raising Learners podcast](#) series
- how to [talk to your child](#) about COVID-19
- headspace is running [webinars](#) for parents and carers about offering support when they are concerned about a young person's mental health.

Wellbeing guidance for parents and carers is also

available:

- [on the Department's website](#)
- headspace has created a video providing [tips to support parents and carers during lockdown](#)
- through the confidential parent support hotline, Parentline, available 8am to midnight, seven days a week, Phone: 13 22 89.

### Birthdays

I would like to acknowledge all those students who have had birthdays over the past week. Your book marks will be given to you by your teacher.

Happy Birthday to:

Ruby	56C
Thomas	56C
Sophie	56D
Harriet	56E
Elizabeth	56C
James	34D
Marlee	34F
Jimmy	34D
Jonty	12F
Toren	12A

Kind regards,  
Donna Bishop  
Principal

## PLATINUM SUPPORTERS

Plumbing LIC NO:45716



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