



Black Hill Primary School Student Welfare Policy

PURPOSE:

To ensure that Black Hill Primary School provides a safe, secure, supportive and stimulating environment that is responsive to the social, emotional, and learning needs of all members of the school community.

To encourage cooperation, respect and consideration for and between all members of the school community.

To support and encourage all students in their learning and development in the pursuit of excellence.

AIMS:

- The following school programs will support student welfare, School Values, Kids Voice, Student Leadership Programs, Behaviour Management Programs, Anti- Bullying Programs - School Support Services, Special Assistance Programs, the Integration program, Life Skills, Autism Programs.
- All students are acknowledged and valued as individuals regardless of gender, racial, cultural, physical or intellectual differences.
- Teachers and students have a right to work in an atmosphere conducive and supportive to learning.
- Students have a right to be educated in a positive, safe, encouraging environment with expectations of care, courtesy and respect for all.
- Students have the right to be treated equally in an environment that values and encourages tolerance, inclusion, integrity and diligence.
- Students have a right to work and play free from intimidation.
- Principal and staff have a responsibility to fairly, reasonably and consistently implement the code of conduct.
- The school has a responsibility to identify children at risk both socially and academically and to devise programs to support these children.
- The school has a responsibility to ensure that internal processes address students with specific learning needs at both ends of the scales.
- The school has a responsibility to ensure that internal processes refer students to agencies when appropriate.
- To develop in student's, resilience and independence within their community and relationships.

IMPLEMENTATION:

In line with the framework for Student Support Services for Victorian Government Schools, the implementations of the approaches to student welfare at Black Hill Primary School are based on effective practices at each of the following levels.

1.Primary Prevention

Strategies at this level include:

- Building mutual respect and promote safety at school.
- Implementing comprehensive and inclusive curriculum to engage all students in an innovative and creative learning and teaching environment.
- Enhancing school attendance (see Attendance Policy).
- Encouraging supportive relationships.
- Implementing effective social skills and Values Program school wide.
- Involving parents/families and communities.
- Smooth transition.

2.Early intervention

- Strategies at this level include:
- Assessing children at risk and identifying their needs via assessments, surveys and tests.
- Providing SSG (Student Support Group) meetings to set goals and review progress.
- Developing programs and individual learning plans to improve skills.
- Providing counselling and support as required utilizing Student Services within the Grampians region.
- Developing Individual Behaviour Management Strategy Plans.

3.Intervention

- Establishing a support group for the student at risk.
- Linking to appropriate support staff/agency.
- Monitoring and evaluating social progress.

4. Postvention

- Postvention relates to traumatic incidents, that is those which are extraordinary and are beyond people's normal coping abilities.
- Strategies at this level:
- Emergency response plans.
- Providing counselling and support utilising Student Services within DET.
- Monitoring recovery and evaluate plans.

EVALUATION

The Student Welfare Policy will be reviewed and modified on an ongoing basis. The staff and the parent community (School Council) will be asked to comment on the effectiveness of the policy implementation and this feedback will be utilised to modify the process. Procedures to assist with the evaluation are:

- Staff opinion survey
- Parent opinion survey
- Student Attitudes to School survey.

Evaluation:

This policy is to be reviewed as part of the school's three-year review cycle.

This policy was last ratified by School Council in: August 2015